
In This Brochure:

- What is PBIS?
- PBIS expectations
- What makes PBIS different?
- PBIS student incentives and consequences



How Can You Help?

- Talk with your child about his/her day
- Talk with you child about what being Ready, Respectful and Responsible looks like at home and in the community
- Encourage your child to follow the expectations of being Ready, Respectful and Responsible at school and at home
- Discuss ways that your child might earn Bobcat Brags at school
- Encourage your child to make good choices and celebrate with them when they do!

PBIS at ILES

Positive Behavior
Interventions and Supports

at

Indian Lane Elementary
School



**Bobcats are Ready,
Respectful and
Responsible!**

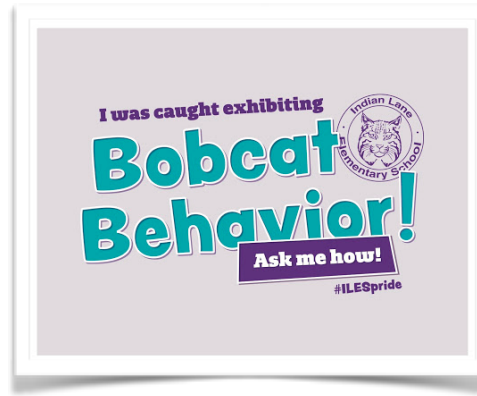
What is PBIS?

PBIS (Positive Behavioral Interventions and Supports) is a behavioral framework which teaches appropriate behavior, provides intervention strategies when behavioral expectations are not met and recognizes students when behavioral expectations are met.

PBIS is a team-based design for discipline which will include all students and all staff in the common areas of our school: hallways, cafeteria, restrooms, playground and the gym. PBIS expectations are also introduced in our classrooms at ILES. The PBIS framework will enable our school to:

- Promote a culture of respect, responsibility and safety throughout our school
- Reduce behavior disruptions
- Foster appropriate learning environments to facilitate success for all students

PBIS Expectations:



ILES has adopted the expectations of being Ready, being Respectful and being Responsible.

Being Ready includes: being prepared for the task at hand, having the appropriate materials ready, listening to directions and transitioning quickly and quietly.

Being Respectful includes: following directions, raising your hand, keeping your hands to yourself, working cooperatively with peers, giving others space, including others and using good manners.

Being Responsible includes: asking questions when needed, cleaning up after yourself, remaining focused on the lesson and reporting problems to an adult.

Bobcats are expected to demonstrate these expectations throughout all school settings.

What Makes PBIS Different?

The focus of this program is the acknowledgement and reinforcement of students for consistent positive behavior. The Bobcat Brag serves as positive behavior recognition to encourage our students to consistently demonstrate PBIS expectations. Earned Bobcat Brags may be redeemed for a variety of items such as lunch with a friend, read to a younger class, principal's assistant, cut the principal's tie and much more. The program not only recognizes students, but staff are acknowledged as well for noticing positive student behavior.

Students who do not follow the expectations receive behavioral interventions based on the ILES School-Wide Discipline Process Flow Chart. Such intervention strategies may include: conferencing, reteaching of appropriate behavior, family contact,

